6th Grade: Earth Science

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Room N326

HCA Mission Statement: To glorify God through the fulfillment of the Great Commission.

Course Description: Sixth grade science consists of the study of the Earth and all the forces that affect it and change it over time. The study of planets, stars, and space are also presented. Through this overview of the planet, we will learn to appreciate the intricacies and wonders of the created world. “By faith we understand that the universe was created by the word of God, so that what is seen was not made out of things that are visible,” (Hebrews 11:3). Much of each academic week will be devoted to the content of the subject matter with appropriate demonstrations, presentations, text reading and note taking. Students will be working on a science notebook to record information, findings and thoughts. Each week, we will follow the scientific method as we conduct lab-based experiments.


Texts: Earth Science CSI Publisher 2001

Grading:

HCA Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98 – 100%</td>
</tr>
<tr>
<td>A</td>
<td>94 – 97%</td>
</tr>
<tr>
<td>A-</td>
<td>90 – 93%</td>
</tr>
<tr>
<td>B+</td>
<td>88 – 89%</td>
</tr>
<tr>
<td>B</td>
<td>84 – 87%</td>
</tr>
<tr>
<td>B-</td>
<td>80 – 83%</td>
</tr>
<tr>
<td>C+</td>
<td>78 – 79%</td>
</tr>
<tr>
<td>C</td>
<td>74 – 77%</td>
</tr>
<tr>
<td>C-</td>
<td>70 – 73%</td>
</tr>
<tr>
<td>D+</td>
<td>68 – 69%</td>
</tr>
<tr>
<td>D</td>
<td>64 – 67%</td>
</tr>
<tr>
<td>D-</td>
<td>60 – 63%</td>
</tr>
<tr>
<td>F</td>
<td>0 – 59%  Failing</td>
</tr>
</tbody>
</table>

Grading per Quarter:

20% Homework
40% Classwork (quizzes, unit notes, labwork)
40% Tests and Unit Projects
Late Work Policy: Work not turned in on time may be turned in one day late for a 10 point deduction. After one day, it may be turned in up to one week before the end of the marking period for a maximum grade of 50%.

Discipline:
Failure to follow the classroom guidelines of showing respect, being responsible and rejoicing always will result in the following consequences:
1. Warning
2. Counsel
3. Phone call to parents
4. Referral to principal
5. Detention

Materials needed for class:
1.5” 3-ring binder with wide-ruled paper and a spiral notebook that fits inside, highlighter, sharpened pencils and blue/black ink pens brought each day. Text books are also required for class each day.

Heading for all papers:
Student name
Assignment Title
Subject
Date

What do I expect from you?
- You are responsible for your own learning. That means coming to class with all of your supplies and ready to focus on science.
- You are responsible for the content and organization of all notebooks and binders.
- While in labs, you are responsible for working diligently and concentrating on the precise directions. While working in a group, you need to make sure that each person is participating equally. You will also practice correct safety protocol during labs. There will be absolutely no “horse play”.
- Homework assignments, labs, and any other classwork will be turned in on the day it is due.
- Participate in class discussions, ask questions of teacher and classmates as needed.
- Respect yourself, your classmates, your teachers, and God.

What can you expect from me?
I will strive to display love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self control to you. I will treat you with respect and fairness. I will work to create a safe and comfortable learning environment. I want to make science fun for you, and to help you to learn and remember important information about our world.
For Middle School Students/Parents:

I have read and reviewed the Course Description with my child.

Course title ________________________________

Student’s signature ________________________________

Parent’s signature ________________________________